

DISTRICT NAME: BROWNSVILLE
 CAMPUS NAME: OLIVEIRA MIDDLE
 CAMPUS NUMBER: 031901045

Campus Rating: Recognized
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Rating is not based on data shown in the table (School Leaver Provision used).
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	794	931	85%	100%	801	978	82%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	747	880	85%	95%	758	925	82%		3		
White	39	42	93%	5%	32	40	80%		13		
X Econ Disadv	717	850	84%	91%	718	890	81%		3		
Writing (65%)											
X All Students	278	298	93%	100%	289	328	88%		5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	266	285	93%	96%	272	308	88%		5		
White	*	*	91%	*	*	*	94%		-3		
X Econ Disadv	258	278	93%	93%	256	295	87%		6		
Social Studies (65%)											
X All Students	258	317	81%	100%	290	347	84%		-3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	241	298	81%	94%	276	331	83%		-2		
White	*	*	93%	*	*	*	82%		11		
X Econ Disadv	231	289	80%	91%	262	318	82%		-2		
Mathematics (45%)											
X All Students	701	926	76%	100%	732	998	73%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	662	875	76%	94%	694	946	73%		3		
White	29	41	71%	4%	26	39	67%		4		
X Econ Disadv	633	846	75%	91%	657	909	72%		3		
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	261	270	97%	100%	155	236	66%		31		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	20	944	2.1%	100%
African Amer	*	*	*	0%
X Hispanic	20	903	2.2%	96%
White	0	30	0.0%	3%
X Econ Disadv	16	847	1.9%	90%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.